



Call for Submissions for a special issue of J.UCS on

## Rethinking Education in the Knowledge Society

As a follow up to the RED-Conference: Rethinking Education in the Knowledge Society Conference (Monte Verità, Locarno – Switzerland, 7-10 March 2011), a special issue in the J.UCS ([www.jucs.org/](http://www.jucs.org/)) journal (indexed by ISI Web of Science) with a few invited extended versions of the best papers of RED-Conference, and an Open Call.

Maximum number of allowed pages is 25. Formatting instructions can be found at:

[www.jucs.org/jucs\\_info/submissions](http://www.jucs.org/jucs_info/submissions)

Submission deadline: 30 June 2011

Acceptance notification: 31 July 2011

Final manuscript due: 30 September 2011

Tentative publication date: October 2011

Contributions under the umbrella Rethinking Education in the Knowledge Society may come from a range of disciplinary fields and should address, directly or indirectly, one of the following “hot topics” in the field of **digital technologies and learning**:

- **Sustainability.** Innovative learning designs incorporating learning technologies, are often introduced with high expectations and unrealistic promises to improve teaching and learning practices. Which organizational and/or mental preconditions do promote the introduction of innovative learning designs? Which kinds of learning cultures are needed to make innovations sustainable? Which factors support their diffusion from the pioneering stage to a broader acceptance and implementation? Which research designs may support an evidence based implementation of learning innovations?
- **Orchestration.** How do technologies support teachers in managing multiple individual, collaborative or class-wide activities? Does the physical layout of digital artefacts have an influence on learning activities? Do multi-touch interfaces enable new learning approaches? Will paper documents be eradicated or are they integrated into new educational practices around augmented paper? Which technologies could capture workplace experiences to support corporate training?
- **Informal Learning.** The spread of web 2.0 technologies has paved the road for new forms of informal learning. What do people actually learn by using these technologies? Do these technologies also impact on formal education? Do they change the way learning is understood both locally and globally? Do they erase the frontier between learning technologies and media in general? How do we distinguish an evolution that embeds a shift of paradigm versus a simple evolution of tools? What is the potential of informal training in corporate contexts?

Guest Editors:

**Lorenzo Cantoni & Isabella Rega**

NewMinE Lab – New Media in Education Lab

Università della Svizzera italiana (USI, Lugano, Switzerland)

Articles should be submitted to:

Dr. Isabella Rega: [isabella.rega@usi.ch](mailto:isabella.rega@usi.ch)