

red-conference

rethinking education in the knowledge society
international conference



march 7-10, 2011

CALL FOR PAPERS

International Conference on Information and Communication Technologies in Education
March 7-10, 2011
Centro Stefano Franscini - Monte Verità – Ascona - Switzerland

www.red-conference.ch

CONFERENCE

The international red-conference – rethinking education in the knowledge society – brings together experts and researchers investigating the field of technology in education. The setting for this informative event is Centro Stefano Franscini – the congress centre of the Swiss Federal Institute of Technology of Zurich (ETH Zurich) situated at Monte Verità.

The primary goals of the red-conference are:

- The provision of an interdisciplinary discussion venue where both veteran and young researchers in the area of digital technologies in education can share experiences;
- The provision of a networking environment for researchers, with special reference to funding agencies;
- The dissemination of research results of young scholars, contributing to their establishment within the local and international research community.

Contributions under the umbrella **rethinking education in the knowledge society** may come from a range of disciplinary fields and should address, directly or indirectly, one of the following “hot topics” in the field of digital technologies and learning:

- **Sustainability.** Innovative learning designs, (partly) incorporating learning technologies, are often introduced with high expectations and unrealistic promises to improve teaching and learning practices. Which organizational and/or mental preconditions promote the introduction of innovative learning designs? Which kinds of learning cultures are needed to make innovations sustainable? Which factors support their diffusion from the pioneering stage to a broader acceptance and implementation? Which research designs may support an evidence-based implementation of learning innovations?
- **Orchestration.** How do technologies support teachers in managing multiple individual, collaborative or class-wide activities? Does the physical layout of digital artefacts have an influence on learning activities? Do multi-touch interfaces enable new learning approaches? Will paper documents be eradicated or are they integrated into new educational practices around augmented paper? Which technologies could capture workplace experiences to support corporate training?
- **Informal Learning.** The spread of web 2.0 technologies has paved the road for new forms of informal learning. What do people *actually* learn by using these technologies? Do these technologies also impact on formal education? Do they change the way learning is understood both locally and globally? Do they erase the frontier between learning technologies and media in general? How do we distinguish an evolution that embeds a shift of paradigm versus a simple evolution of tools? What is the potential of informal training in corporate contexts?

CONFERENCE STRUCTURE

The red-conference is structured as follows:

- **2 presentation tracks:** one for young researchers (doctoral research projects) and one for experienced researchers (full papers);
- An **international keynote speaker** will present daily;
- **Poster session:** a platform where young researchers, mainly PhD students in their first years, gain the opportunity to present and discuss their research programmes and initial results
- **Funding agencies “speed dating”:** a special session will offer an opportunity to meet private and public funding agencies, offering grants or calls for projects in the field
- **Wrap-up session:** each track will have a leader, who will briefly report the outcomes of the track at the end of the conference
- **Research Awards:** a special committee will be assigned the task of selecting the best research works for receiving an award, which will include *Best Doctoral Research Paper, Best Full Paper, Best Presentation, and Best Poster*. Awards will be funded by sponsors

LOCATION

The Centro Stefano Franscini (<http://www.csf.ethz.ch>) is the **congress centre of the Swiss Federal Institute of Technology of Zurich (ETH Zurich)** situated at Monte Verità in the surroundings of Ascona, Switzerland. Ascona is on the north-western shore of Lake Maggiore, on the large delta of the River Maggia. This centre has hosted several international events that brought together numerous members of the international scientific community across a range of research disciplines.

CALL FOR PAPERS

Research papers are invited across the widest spectrum of Information and Communication Technologies in Education.

All submissions will be rigorously evaluated in terms of innovation, relevance, and quality.

A) Full Papers

Full papers should be innovative and advance the knowledge base of related fields. These papers present major contributions to the field and should be between **6000-8000 words** in length. Conference proceedings will include all accepted full papers. An award for the best full paper will be presented during the conference.

B) Doctoral Research Projects

Doctoral Research Projects of **3000-4000 words** in length are invited. These papers present advanced doctoral research initiatives.

C) Posters

Posters should be in A0 format. A poster abstract of **800-1000 words** in length should be provided.

Submission

Final acceptance will depend on whether the author(s) can adequately address reviewers' comments. Authors must submit their revised manuscripts by the deadline and must register for the conference by February 6, 2011 in order to have their papers included in the Conference Proceedings.

Please format every paper according to the available guidelines on the conference website. Please upload each paper on the *submission* page as a Word document or similar. Papers that do not adhere to the provided guidelines will not be accepted for review.

PUBLICATION

All accepted contributions will be published on the eProceedings of the conference.

A selection of the best 10 papers for each track will be considered for publication by the Journal of Universal Computer Science.

PROVISIONAL TIME SCHEDULE

Closing date for submissions	October 3, 2010
Notification of acceptance	November 14, 2010
Submission of revised papers	December 5, 2010
Registration Deadline (for contributors)	February 6, 2011
Conference	March 7-10, 2011

CONFERENCE FEE

By December 20, 2010

Standard Rate	CHF 160
Doctoral Students Rate	CHF 80

After December 20, 2010

Standard Rate	CHF 200
Doctoral Students Rate	CHF 100

BOARD AND LODGING FEE

Participants will be accommodated in the Centro Stefano Franscini. The fee will include full board, coffee breaks and lodging. In case of room shortages, participants will be hosted in hotels nearby. Please note that rooms in the Centro Stefano Franscini are limited and will be allocated on a first-come, first-served basis.

PhD Students – Double Room [20 CHF per person per day]

The Centro Stefano Franscini offers 27 double rooms (some with shared bathrooms) all equipped in a Bauhaus style and recently renovated.

Experienced Researchers – Single Room [60 CHF per person per day]

The Centro Stefano Franscini offers 25 single rooms (some with shared bathrooms) all equipped in a Bauhaus style and recently renovated.

RED-CONFERENCE CO-CHAIRS

Cantoni Lorenzo, Università della Svizzera italiana
Dillenbourg Pierre, Ecole Polytechnique Fédérale de Lausanne
Euler Dieter, University of Sankt Gallen

PROGRAMME COMMITTEE

See the website: www.red-conference.ch